



# DRIVER DEVELOPMENT INTERNATIONAL

*Featuring the Centre Line as the Educator*

*Past Road Trauma as the Narrator*

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## Suggested School Syllabus for Driver Development International

RESOURCE	DESCRIPTION
Road Craft A4 Playing Cards	For Pre-school and Lower Primary
Road Master R.H.D. Activity Book	Contains 16 Animations for study and Driver Log Book Assignments
Bridge Craft Using Smaller Road Craft Playing Cards	Similar to the Game of Bridge where up to 4 players sit at a table
Road Master Jigsaw Puzzles	Activity to promote observation skills for both pedestrians and drivers
Log Book Assignments	Suitable for all ages encompassing planning and hand drawn journeys
Short Stories Poetically Scented.	<i>From Bush Hike to Push Bike</i> <i>*Young Drivers*</i>
<i>What Does the Centre Line Say About...</i>	A 20 Message Summary of the Animations
A Comprehensive Road System Dice Board Game on the Back Cover	Suitable for a family activity
DRIVER FLOW CHART	Shows the interaction between driving or crashing
DRIVER DEVELOPMENT CENTRE	That can be large enough to use as a wall chart

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*\*Young Drivers\**

*They are old children with young minds,  
 Old drivers are survivors from their days as young drivers left behind.  
 That is how it seems to be to me,  
 Is there a better way, or is the above a necessity?*

*What you don't know can't hurt you has been said,  
 Ignorance is bliss and there is nothing to dread.  
 Perhaps that doesn't apply when family stand around to cry,  
 For again society has let another young one die.*

*Saw on telly the other night, anguish and sadness the plight,  
 Who didn't get it right?  
 Youth or the politicians allegedly intelligent and bright.  
 Despair drops a seed of hope for a better way I'd say.*

*Of a bureaucratic expert it has been said,  
 X is the unknown quantity, how many more need to end up dead.  
 A spurt is a drip under pressure within a hose,  
 Give kids a chance to learn useful things and avoid driving woes.*

*Of a genius it has been said,  
 It is one who often wears jeans and thinks with their arse.  
 Perhaps a little crass,  
 Perhaps it is time to stop burying youth under grass.*

*The claim has been made in the dangers of motoring around,  
 Yet education is inadequate, perhaps less than sound,  
 Research that has been rejected and neglected is stupidities mast,  
 Half a million incapacitated in the year past, must this madness last.*

*What to do next is never the issue,  
 When there is found a wedge for a fissure.  
 Come on Government let go of your pride,  
 Let others contribute their knowledge to stem heartbreak's tide.*

## *Reading, 'riting & 'rithmetic*

*What a trio did our forefathers design,  
Social skills that allow all people to intertwine.  
Ground into us through constant use from days as a mere child,  
Until our bodies are by death defiled.*

*The Centre Line doesn't drink wine,  
Simply a journey by car, does it align.*

*An observational barrier to your vehicle, your carrier,  
Stay within your lane and you will avoid a crash, good health's barrier.*

*Perhaps one day there will be a simple 'Roads' taught in school,  
To help children keep the golden rule.  
Follow the law to keep yourself and others safe and sound,  
And your body healthy and 'above the ground'.*

*Imagine, not the three r's but the 'Fab Four',  
Keeping you from death's door,  
'Reading, 'riting, 'rithmetic and Roads',*

*This we already have a bureaucrat would implore.*

*I beg to differ with my simple quiver of pictures,  
Which each tells a thousand words, to avoid compound fractures.  
Give DRIVER DEVELOPMENT INTERNATIONAL a go,  
You will see children understand what you show them, with their innocent glow.*

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I agree that DRIVER DEVELOPMENT INTERNATIONAL is worthy of a trial and evaluation within the Primary Education System of Australia.

NAME..... Signature..... Date.....

**(PLEASE PRINT NAME)**

**Post & or email to The Premier of NSW & the Prime Minister.**

Mrs Wendy Mitchell  
Central Coast, NSW

June 28, 2023

## TO WHOM IT MAY CONCERN

### MY CREDENTIALS

I worked in the textile and mining industries before adding a teaching diploma to my science degree. I was then an educator of boys and girls for over 30 years in different types of secondary schools in three States. My roles included Curriculum and Computer Coordinator, Relieving Head Teacher PDHPE & Art/Music, Relieving Leading Teacher, Head Teacher Mathematics & Administration. My teaching subjects were mainly Mathematics, Science and Computing Studies (for which I was an HSC marker and Judge) but also other subjects including the vocational Office Studies.

After retirement I started teaching Bridge to adults at Community Colleges and Retirement Villages, on cruise ships and at my local Bridge Club but also to primary students at Gosford. My other experience with young children has been in raising two of my own as well as close contact with a large number of grandchildren and step-grandchildren.

### ROAD MASTER YEARS K-12

The author, Paul Unger, has prepared these comprehensive materials from the perspective of personal experience and his passion for road safety and driver education for all ages is clear.

The content is presented in a variety of creative formats which are designed to engage students of all ages. Young students will enjoy the colourful large format cards, mat and jigsaw. Older students are challenged to plan different trips and the games allow for parent involvement as well.

While road safety and driver training are not a compulsory part of the school curriculum I believe Paul Unger's resources can be used effectively in the Primary School setting and are suitable for inclusion in school-designed and elective courses in Secondary Schools.

The content and resources Paul has created combine fact with humour – an effective approach to this very serious topic, the importance of which cannot be overstressed.

### PAUL UNGER

I have known Paul since 2005 when I moved from Sydney to the Central Coast and met him at the Bridge table. He is a highly-respected player who sadly has had to give up this mentally challenging game due to health issues. At the Central Coast Leagues Club Bridge Club he won several event trophies as well Championships: Graded Pairs B three times with different partners and, most importantly, Club Pairs in 2018.

I have always found Paul to be polite, considerate, caring and community-minded. He is a sincere person and a loyal friend.



Wendy Mitchell  
BSc Honours (University of NSW)  
Bridge player (Grand Master) and accredited Bridge Teacher